



ProgressReport_Aug2020_SP020971

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COALITION STRUCTURE AND PROCESSES SECTION**Coalition Information**

Business Official:	Deb Howe
Grant Award Number:	SP020971-05
Coalition Name:	Coalition for a Safe & Healthy Elgin (CSHE)
Year of First DFC Award:	2015
Month and year the coalition was first established:	02/1992
If your coalition is a SPF/SIG subrecipient, please enter your grant number:	Our coalition is not a SPF/SIG subrecipient
If your coalition is a STOP Act grant award recipient, please enter your grant number:	1H79SP021941-01
Total number of members participating in your coalition:	27
Number of paid staff:	2
Number of unpaid staff:	2

Project Coordinator Contact Information

Name:	Gil Feliciano
Title:	Project Coordinator
Address:	One American Way, Elgin, IL 60120-4340
Phone:	847-742-3545
Email:	Gfeliciano@renzcenter.org
Month and year Project Coordinator took current position:	10/2017
Did your Project Coordinator change during this reporting period? If yes, please provide the month and year your previous Project Coordinator left the position:	No
Please provide a brief summary of your coalition. This is your "Elevator Speech". Consider including a brief sentence on: (a) your community and target population, (b) your primary goals, (c) the activities you are focusing on, (d) accomplishments to date, (e) successes concerning goal achievement, (f) challenges in goal achievement, and (g) things that make your coalition unique (2,000 character max).	<p>We are the only federally funded coalition in Elgin. There is an estimated 113,000 people in Elgin with nearly half being Hispanic, 6% African American, 6% Asian and the rest White. About 27% are under the age of 18. Our primary goals address underage drinking as well as marijuana and opioid use among our youth and increase community collaboration among the over 250 local social service agencies and community-based organizations. Activities and accomplishments to date are alternative youth nights to hundreds of middle students, social hosting information for landlords, youth Impact planning/participation, local health assessment focus group, county Opioid Task Force, summer student kick-off celebration, coalition board retreat, community resource brochure, bottle neck hangers event and published Parent/Teen Q&A. The greatest challenge has been in securing solid buy-in from our local school district. Our Coalition is unique in that it is demonstratively diverse in gender (15 males, 12 females) and ethnicity (15 Whites, 8 Hispanics and 4 Blacks) as being around in one form or another since 1992.</p>

Needs Assessment

Geographic setting(s) served:	Suburban
Community setting(s) served:	Single School District Multiple Schools City Multiple Neighborhoods
Do you target at least some information/prevention efforts to a specific minority group or minority groups?	Yes
If yes, please specify:	Hispanic or Latino
Grade level(s) served:	7th grade 8th grade 9th grade 10th grade 11th grade 12th grade
Please select up to five (5) substances that your coalition is targeting in your community:	Alcohol Marijuana Prescription Drugs (Opioids) Prescription Drugs (Non-Opioids)
Does your coalition have at least one (1) representative from the Bureau of Indian Affairs, the Indian Health Service, or a Tribal Government Agency with expertise in the field of substance use prevention?	N/A
Is your coalition located in or serve a federally-recognized tribal area?	N/A
Do you target information/prevention efforts specifically to American Indians or Alaska Natives?	N/A

What is the congressional district associated with the address/zip code(s) in which your coalition is located?	IL08
What is/are the congressional district associated with the address/zip code(s) served by your coalition?	IL06 IL14
Target Zip Codes	
Please review the zip code(s) served by your coalition:	

60120,60121,60123,60124

Coalition Budget		
Please specify the period that this budget covers: 10/01/2019 to 09/30/2020		
What dollar amount of your total operating budget comes from each of the following funding sources?	Percentage Amount	Dollar Amount
Source of Funding/Resources	Note: The system will automatically calculate percentage for you. You will not enter this data.	Note: Be sure the amounts below total to the amount submitted as your current total annual operating budget.
DFC Grant	72.62%	\$125,000.00
STOP ACT Grant	27.38%	\$47,125.00
SPF-SIG funding	0.00%	\$0.00

Coalition Budget

Other federal government funding	0.00%	\$0.00
Other state government funding	0.00%	\$0.00
Other local government funding	0.00%	\$0.00
Foundation/Non-profit organizations	0.00%	\$0.00
Private/Corporate entities	0.00%	\$0.00
Individual donations/Funding from fundraising events	0.00%	\$0.00
In-Kind contributions	0.00%	\$0.00
Other:	0.00%	\$0.00
TOTAL	100.00 %	\$ 172,125.00
In the next 12 months do you expect your coalition's funding level to:		Increase
Please report any information relevant to understanding your expectations regarding your coalition's funding level. Please note funding uncertainties, opportunities, or other information relevant for understanding your coalition's future funding.:		As we approach our second 5-year funding cycle, we have convened a Sustainability Committee in order to create a specific, measurable and attainable plan to secure funding for the Coalition. We will be seeking funding that's permanent, one-time, periodic and line-item. Sources will include state and federal grants, municipal funds, private donations, fundraising events and selling products/services.

MEMBER CAPACITY SECTION	
Membership	
Number of formal coalition meetings held during this period:	14
Is collaboration among members of your coalition:	Increasing
Average attendance at coalition meetings (not including paid staff. Unpaid staff should only be included if they are attending as a sector member):	9
Please select the sector that serves as the lead or head agency for your coalition:	Renz Addiction Counseling Center
Please select each sector that serves as a key partner agency for your coalition:	Healthcare Professionals Law Enforcement Agency Parents Religious/Fraternal Organizations Breaking Chains of Bondage

Sectors	How many coalition members represent this sector?	How many of these coalition members are "active" (i.e., have attended at least one meeting in the past six months)?	What is the average level of involvement for each of the sectors?
			Very High - High - Medium - Some - Low
Parents	1	1	Very High
Youth	4	2	High
Business Community	1	1	Medium
Civic/Volunteer Groups	2	1	Very High
Healthcare Professionals	2	5	Very High
Law Enforcement Agency	2	1	Medium
Media	1	1	Medium
Religious/Fraternal Organizations	1	1	Very High
Schools	1	0	Very Low
State, Local, and/or Tribal Government Agencies	2	2	Very High

Sectors	How many coalition members represent this sector?	How many of these coalition members are "active" (i.e., have attended at least one meeting in the past six months)?	What is the average level of involvement for each of the sectors?
			Very High - High - Medium - Some - Low
Youth-Serving Organizations	1	0	Very Low
Broken Chains Counseling	1	1	Medium

What is being done to increase membership generally? Specifically, what is being done to increase membership in the sectors not represented or with no active members? (2,000 character max)?	We belong to two chamber of commerce and one networking group where we seek to secure new members. Additionally, we announce we're seeking members at events we host, hosting table events we participate in and referrals from coalition members.
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Capacity Building Activities	
Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.	
Please select up to three (3) capacity building activities that were the main focus of your coalition's efforts during the last reporting period:	Recruitment (e.g., increasing coalition membership and participation) Training for coalition members (e.g., building leadership capacity among coalition members) Building shared vision/consensus (e.g., attaining an agreement among coalition members regarding goals, planned initiatives, etc.)
Does your coalition host a youth coalition that meets separately?	Not currently, but the coalition is working to host a youth coalition within the next six months

Capacity Building Activities

Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.

<p>If yes, how often did the youth coalition meet over the last six months?</p>	
<p>What is the average level of involvement of the youth coalition in planning prevention activities with youth?</p>	
<p>Does at least one member of the youth coalition serve on the coalition's board, steering committee, leadership team (i.e., the group that provides overall leadership to the coalition)?</p>	
<p>If the coalition hosts a youth coalition, briefly describe the youth coalition's work over the past six months. How/to what extent has the youth coalition helped to meet your coalition goals and to engage youth in the coalition?</p>	<p>n/a</p>
<p>If the coalition does NOT host a youth coalition, briefly describe why that is and/or describe how you work to engage youth in other ways. Also, please describe any change in youth coalition/youth coalition status over time.</p>	<p>We currently collaborate with our fiscal agent's Youth Advisory Committee on events, give presentations to them, help chaperone their events and utilize them for focus groups and informal information gathering. Through our youth-centered events we ask, as part of their evaluation, if they are interested in participating further in the planning and executing the goals of the coalition.</p>
<p>Please share any information about any additional or unique sector members that your coalition has brought into the coalition over the last six months (e.g., youth coalition members, realtors, athletic coaches, waste management). These members should be included in the count above. Here you can share any relevant information about who the coalition is working with, how that came about, and how that has increased capacity.</p>	<p>We managed to secure 4 youth. Two high school students and two middle school students. The two high school students attend public schools and the two middle school students attend private schools. Additionally, after much effort, we were able to secure a high-level individual from the City Manager's office as a Government sector representative.</p>

Capacity Building Activities

Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.

Please report any notable accomplishments related to capacity building activities achieved during this reporting period:

We had struggle for a long time to secure Youth Sector representatives and nearly at the same time we secured four. A similar struggle existed with City representative and with a strategy in place and implemented we were able to secure one from the City Manager's Office.

Please report any additional details, including barriers or challenges, about your capacity building activities that were not captured above, but are relevant to understanding your coalition's activities/outcomes:

The Education Sector continues to be a struggle. Our district is larger than our grant's geographical boundaries and therefore, at the District level, their support is less than enthusiastic given they seek to support District-wide collaborations and not just city-wide. Additionally, the District seems more interested in intervention approach rather than preventative. Lastly, the District continues with a passive approach in participating in our state-wide bi-annual Youth Survey. One to one meetings with the Superintendent have been secured but have not resulted in a more positive and productive collaboration. Lastly, the pandemic has crippled efforts to meet and seek new members one-to-one.

COALITION PROCESSES SECTION

Risks and Protective Factors

Select the major risk factors that your coalition is targeting.

Inadequate laws/ordinances related to substance use/access

Availability of substances that can be mis-used

Perceived acceptability (or lack of disapproval) of substance use/Community norms favorable toward substance use

Individual youth have favorable attitudes towards substance use/misuse

Parental attitudes favorable to antisocial behavior

Parents lack ability/confidence to speak to their children about substance use

Academic failure

Low commitment to school

Recent state-wide legalization of marijuana for recreational use

Protective Factors

<p>Select the major protective factors that your coalition is targeting:</p>	<p>Laws, regulations, and policies</p> <p>Strong community organization (e.g., less crime, less visible drug dealing)</p> <p>Pro-social community involvement</p> <p>Cultural awareness, sensitivity, and inclusiveness</p> <p>Parental monitoring and supervision</p> <p>Family connectedness</p> <p>Opportunities for pro-social family involvement</p> <p>Positive contributions to peer group</p> <p>Recognition/acknowledgement of efforts</p> <p>Contributions to the school community</p>
<p>Please report any additional details about your <u>risk factors</u> that were not captured above (2,000 character max):</p>	<p>n/a</p>
<p>Assessment Activities</p>	
<p>Please select up to three (3) assessment activities that were the main focus of your coalition's efforts during the last reporting period:</p>	<p>Collecting data for needs assessment purposes</p> <p>Analyzing and reporting assessment data</p> <p>Developing a framework/logic model for change</p>
<p>Please report any notable accomplishments related to assessment activities achieved during this reporting period:</p>	<p>n/a</p>
<p>Please report any additional details, including barriers or challenges, about your assessment activities that were not captured above:</p>	<p>n/a</p>

PLANNING SECTION

Planning is a process of developing a logical sequence of steps that lead from individual actions to community-level drug outcomes and achievement of the coalition's vision for a healthier community.

Planning Activities

Has your coalition made any modifications to your sustainability plan during this reporting period?	No
Has your coalition made any modifications to your Logic Model(s) during this reporting period?	No
Has your coalition developed a new 12-month action plan during this reporting period?	No
Please report any notable accomplishments related to planning activities achieved during this reporting period:	We recently convened a Sustainability Committee with specific goals of assessing what we have and how to best leverage it and what we need and how to best secure it.
Please report any additional details, including barriers or challenges about your planning activities that were not captured above:	n/a

Summary of Effort: Coalition Processes

Approximately what percent of overall coalition effort went into each of the following processes?

Assessment	10.00%
Capacity	35.00%
Planning	30.00%
Implementation	15.00%
Evaluation	10.00%
Total	100.00 %

Approximately what percent of coalition resources went into each of the following processes?

Assessment	15.00%
Capacity	30.00%
Planning	20.00%
Implementation	10.00%
Evaluation	25.00%

Summary of Effort: Coalition Processes

Total

100.00 %

IMPLEMENTATION SECTION

Implementation Strategies <i>(These categories apply to both capacity building in the community [supporting programs to do these things] as well as direct actions)</i>	Rank the implementation strategies by the amount of your coalition's paid staff labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition members' labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition's budget that was spent on each:
Providing Information <i>(e.g., community education, increasing knowledge, raising awareness)</i>	1=Most Effort	1=Most Effort	1=Most Budget
Enhancing Skills <i>(e.g., building skills and competencies)</i>	2	4	2
Providing Support <i>(e.g., increasing involvement in drug-free/healthy alternative activities)</i>	3	2	3
Enhancing Access/Reducing barriers <i>(e.g., improving access, availability, and use of systems and services)</i>	4	3	6
Changing Consequences <i>(e.g., incentives/disincentives, increasing attention to enforcement and compliance)</i>	6	5	5

IMPLEMENTATION SECTION			
Implementation Strategies <i>(These categories apply to both capacity building in the community [supporting programs to do these things] as well as direct actions)</i>	Rank the implementation strategies by the amount of your coalition's paid staff labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition members' labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition's budget that was spent on each:
Physical Design <i>(e.g., improving environmental and structural signs and areas to support the initiative)</i>	7=Least Effort	7=Least Effort	7=Least Budget
Educating/Informing about Modifying/Changing Policies or Laws <i>(e.g., changing institutional or government policies)</i>	5	6	4

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Media campaigns: Television/Radio/Print/Billboards/Bus or other Posters								
Media coverage: TV/radio/newspaper stories								
Informational materials prepared/produced								
Informational materials disseminated								

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Social networking (Facebook, Twitter, etc.)	Yes	Yes	310	Alcohol Marijuana Prescription Drugs (Opioids)	15000	15000	Youth	Moderately Successful
Information on Coalition website	Yes		5	Alcohol Marijuana Prescription Drugs (Opioids)	1000	Not applicable for this activity	Media	Moderately Successful
Direct, face-to-face information sessions	Yes	Yes	1	Marijuana	3	0	Health Care Professionals Law Enforcement Agency	Moderately Successful
Special events (e.g., fairs, community celebrations)								

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Other: virtual trivia day for youth	Yes		1	No Substance Specified	5	20	Civic/Volunteer Group Media Religious/Fraternal Organizations	Very Successful
Other: Virtual Scavenger hunt	Yes		1	No Substance Specified	150	250	Media	Moderately Successful
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Providing Information:						Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Providing Information activities that you achieved during this reporting period:						We sought alternative creative ways to accomplish action items like custom substance-related Kahoot! challenges via Zoom! meetings as well as jackbox.tv challenges.		

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Please provide a brief overview of any challenges related to Providing Information activities that you experienced during this reporting period:						We did the best we could with Covid-19. we thought of ways to do things and still be proactive in the community. We did some virtual trivia, scavenger hunts, and other games to have our community involved.		

Strategy Activity Details: Enhancing Skills

Activities focused on Enhancing Skills	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Youth Education Training Programs (providing information/skills)	Yes		1	Alcohol Prescription Drugs (Opioids)	Not applicable for this activity	17	Media N/A: Paid/Unpaid Staff Accomplishment	Very Successful
Parent Education Training Programs								
Teacher/Youth Worker Education and Training Programs								
Community Member Education and Training Programs								

Strategy Activity Details: Enhancing Skills								
Activities focused on Enhancing Skills	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Business Training (e.g., responsible beverage service/vendor training [voluntary or mandatory])								
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Enhancing Skills:						Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Enhancing Skills activities that you achieved during this reporting period:						Due to Covid-19 we do not have any notable accomplishments related to Enhancing Skills activities.		
Please provide a brief overview of any challenges related to Enhancing Skills activities that you experienced during this reporting period:						Covid-19 caused the state to shut down and impose limitations making activities relating to Enhancing Skills very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.		

Strategy Activity Details: Providing Support

Activities focused on Providing Support	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Alternative/drug-free social events	Yes		1	Prescription Drugs (Opioids)	0	18	Law Enforcement Agency	Moderately Successful
Youth organizations/drop-in centers								
Organized youth recreation programs (e.g., athletics, arts, outdoor activities)								
Youth/family community involvement (e.g., school or neighborhood cleanup)								

Strategy Activity Details: Providing Support								
Activities focused on Providing Support	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Youth/family support groups								
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Providing Support:						Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Providing Support activities that you achieved during this reporting period:						Due to Covid-19 we do not have any notable accomplishments related to Providing Support activities.		
Please provide a brief overview of any challenges related to Providing Support activities that you experienced during this reporting period:						Covid-19 caused the state to shut down and impose limitations making activities relating to Providing Support very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.		

Strategy Activity Details: Enhancing Access/Reducing Barriers

Activities focused on Enhancing Access/Reducing Barriers	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
				Adults	Youth		
Increased access to substance use services	Yes		Alcohol Tobacco Marijuana Prescription Drugs (Opioids) Prescription Drugs (Non-Opioids) Heroin Other Substance	1000	250	Media	Moderately Successful
Reducing home and social access							
Improve supports for service use							
Improve access through culturally sensitive outreach							

Strategy Activity Details: Enhancing Access/Reducing Barriers							
Activities focused on Enhancing Access/Reducing Barriers	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Target Substance(s)	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
				Adults	Youth		
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Enhancing Access/Reducing Barriers:				Typically takes lead with help from coalition members			
Please provide a brief overview of any notable accomplishments related to Enhancing Access/Reducing Barriers activities that you achieved during this reporting period:				Due to Covid-19 we do not have any notable accomplishments related to Enhancing Access/Reducing Barriers activities.			
Please provide a brief overview of any challenges related to Enhancing Access/Reducing Barriers activities that you experienced during this reporting period:				Covid-19 caused the state to shut down and impose limitations making activities relating to Enhancing Access/Reducing Barriers very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.			

Strategy Activity Details: Changing Consequences

Activities focused on Changing Consequences	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Target Substance(s)	How many businesses did each activity reach?	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Strengthening enforcement						
Strengthening surveillance						
Recognition programs						
Publicize non-compliance						
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Changing Consequences:				Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Changing Consequences activities that you achieved during this reporting period:				Due to Covid-19 we do not have any notable accomplishments related to Changing Consequences activities.		

Strategy Activity Details: Changing Consequences						
Activities focused on Changing Consequences	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Target Substance(s)	How many businesses did each activity reach?	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Please provide a brief overview of any challenges related to Changing Consequences activities that you experienced during this reporting period:				Covid-19 caused the state to shut down and impose limitations making activities relating to Changing Consequences very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.		

Strategy Activity Details: Physical Design

Activities focused on Physical Design	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Identify physical design problems						
Cleanup and beautification						
Improve visibility/ease of surveillance in public places and substance use hotspots						
Promote improved signage/advertising/practices by suppliers						
Identify problem establishments for closure						
Encourage business/supplier designation of "no alcohol" or "no tobacco" zones						

Strategy Activity Details: Physical Design						
Activities focused on Physical Design	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Target Substance(s)	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Physical Design:				Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Physical Design activities that you achieved during this reporting period:				Due to Covid-19 we do not have any notable accomplishments related to Physical Design activities.		
Please provide a brief overview of any challenges related to Physical Design activities that you experienced during this reporting period:				Covid-19 caused the state to shut down and impose limitations making activities relating to Physical Design very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.		

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws

Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Target Substance(s)	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Cost: Laws/public policies concerning cost (e.g., alcohol or tobacco tax, fees)							
Underage Use: Laws/public policies targeting use, possession, or behavior under the influence of minors							
Schools: Policies promoting drug-free schools							

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws

Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Target Substance(s)	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Treatment/Prevention: Laws/public policies promoting treatment or prevention alternatives (e.g., diversion treatment programs for underage substance use offenders)							
Workplace: Policies promoting drug-free workplaces							
Citizen enabling/Liability: Laws/public policies concerning adult (including parent) social enabling or liability (e.g., social host ordinances)							

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws							
Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Target Substance(s)	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Supplier Promotion/Liability: Laws/public policies concerning supplier advertising, promotion, liability (e.g., server liability, product placement, happy hours, drink specials, mandatory compliance checks, responsible beverage service)							
Outlet Location/Density: Laws/public policies concerning limitation and restrictions of location and density of alcohol or marijuana outlets							

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws							
Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Target Substance(s)	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Sales Restrictions: Laws/public policies concerning restrictions on product sales (e.g., methamphetamine precursor access, alcohol at gas stations)							
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Educating/Informing about Modifying/Changing Policies or Laws:					Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Educating/Informing about Modifying/Changing Policies or Laws activities that you achieved during this reporting period:					Due to Covid-19 we do not have any notable accomplishments related to Educating/Informing About Modifying/Changing Policies activities.		

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws							
Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Target Substance(s)	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Please provide a brief overview of any challenges related to Educating/Informing about Modifying/Changing Policies or Laws activities that you experienced during this reporting period:					Covid-19 caused the state to shut down and impose limitations making activities relating to Educating/Information about Modifying/Changing/Policies very difficult to execute. Even our City council meetings were cancelled/severly modified. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.		

Implementation Summary

In the last six months, did your coalition successfully educate or inform about any policies/laws that were modified/changed?

Please report your top notable accomplishments related to implementation activities achieved during this reporting period:

Virtual Game Day for Youth for National Prevention Week, in collaboration with Renz Center. The Game Day consisted of two jack box games (multiple rounds): Lie Swatter and Drawful. There were also two kahoots, one that gathered data for the Renz Center's communication campaign (7 7th/8th grade, 7 9th/10th grade, 4 unknown) and one that was regarding Opioids. There were 18 participants in the opioid game.

Please report any additional details, including barriers or challenges, about your implementation activities that were not captured above:

Covid-19 caused the state to shut down and impose limitations making activities very difficult to execute. When we did meet we met virtually and experienced an overall reduction in attendance by roughly 50%.

Coalition Evaluation Effort

Approximately what percent of your coalition's evaluation effort and resources went into the following activities?

Data collection	35.00%
Data analysis	35.00%
Identifying recommendations for improvement	15.00%
Presenting evaluation findings	15.00%
Other option not specified	0%
TOTAL	100.00 %

Local Drug Crises**Opioids/Meth**

Has your coalition engaged in any activities to address opioids?

No

Vaping

Has your coalition engaged in any activities to address vaping in the community?

No

COMMUNITY AND POPULATION - LEVEL OUTCOME SECTION

Outcomes Summary

Please report any notable accomplishments related to evaluation achieved during this reporting period:

Due to COVID-19 the schools were closed and did not have enough time to administer the survey (Illinois Youth Survey). Additionally, the survey was not available online.

Please report any additional details, including barriers or challenges, about your evaluation activities that were not captured:

Due to COVID-19 the schools were closed and did not have enough time to administer the survey (Illinois Youth Survey). Additionally, the survey was not available online.

Challenges and Coalition Development Support	
To what extent has your coalition experienced challenges in the following area?	Significant Challenge, Some Challenge, A Little Challenge, No Challenge, Not Applicable
Increasing coalition membership and participation	Significant Challenge
Building leadership capacity among coalition members	Significant Challenge
Attaining an agreement among coalition members regarding goals, planned initiatives, etc.	Significant Challenge
Developing/revising a framework/logic model of change	Some Challenge
Completing a SWOT (strengths, weaknesses, opportunities, and threats) analysis	Significant Challenge
Recruiting/engaging target populations (e.g., students) in substance use prevention initiatives	Significant Challenge
Engaging key stakeholders (e.g., school personnel, parents) in substance use prevention initiatives	Some Challenge
Engaging the general community in substance use prevention initiatives	Significant Challenge
Planning/executing substance use prevention initiatives	Significant Challenge
Developing/executing a media plan to draw attention to new drug threats	Some Challenge

Challenges and Coalition Development Support	
To what extent has your coalition experienced challenges in the following area?	Significant Challenge, Some Challenge, A Little Challenge, No Challenge, Not Applicable
Attaining funding for substance use prevention initiatives	Some Challenge
Collecting/analyzing data for evaluation purposes	Significant Challenge

Coalition Development Support: Survey of Needs	To what extent would your coalition benefit from training and Coalition Development support in each of these areas during the next 6 months?(A Great Deal, Some, A Little, Not at All)
Coalition and partnership development	A Great Deal
Coalition and partnership maintenance	A Great Deal
Community needs and resource assessment	A Little
Goal and outcome development and assessment	A Great Deal
Effective problem solving within a group setting	Some
Develop a logic model for each prioritized substance	A Little
Leadership development	A Little
Cultural competency	Not at All
Organizational management	Not at All
Strategic/action planning	A Great Deal
Developing substance use prevention initiatives	Some
Advocacy and policy development	A Great Deal

Coalition Development Support: Survey of Needs	To what extent would your coalition benefit from training and Coalition Development support in each of these areas during the next 6 months?(A Great Deal, Some, A Little, Not at All)
Grant writing	Some
Program evaluation	A Little
Program/Initiative sustainability	Some
Did your coalition provide any training or technical assistance to other community groups or organizations?	We are often asked to present on Youth and Marijuana use